

| FS             | Communication and language | Physical development  | PSE                | Literacy   |  | Mathematics   | Understanding the world  | Expressive arts and design                       |                                    |  |
|----------------|----------------------------|---|--------------------|--|--|---|--|--|------------------------------------|--|
| Y1             | Speaking and listening     | PE  | RE                 | Genre - Focus texts  | Phonics/ spelling and grammar FS year 1  |   | Science/ geography/ history/DT/ICT   | Art/music  |                                    |  |
| Week 1<br>11/4 | SEAL – RELATIONSHIPS       | Using small apparatus – balls/bean bags/quits<br><br>Develop throwing and catching skills, aiming at targets, kicking balls |                    | TRADITIONAL STORIES<br>Children listen to, read and compare a wide variety of traditional tales. They then use them as a model for writing their own scary animal story.   | OO/OO EW/UE/U-ER<br>Punctuate sentences with a capital letter, full stop, exclamation or question mark.<br>Use 'and' to join sentences.  | Number, place value and fractions   | Seasonal weather – Spring walk<br>Sunny facts/Exploring shadows<br>Weather around the world<br>Sun myths | Make Shadow puppets and use them to tell stories |                                    |  |
| Week 2<br>18/4 |                            |   | LIFE EDUCATION BUS |  |  |   |  |  |                                    | Addition and subtraction                               |
| Week 3<br>25/4 |                            |   | St. George's Day   | LETTERS AND POSTCARDS<br>Children learn how to format a letter and postcard, understand why people write to each other and become aware of the different types of sentences that authors use, including using 'and' to join two ideas together in a compound sentence or to add descriptive phrases and words. | OR AW/AU/AL ER/UR/IR EAR<br><br>Use capital letters for proper nouns.<br>Write, leaving spaces between words.<br>Punctuate sentences with a capital letter, full stop, exclamation or question mark.   |   | Growing plants – planting seeds  |  |                                    |  |
| Week 4<br>3/5  |                            |   |                    |  |  |   |  |  | Measures and data                  | Springtime painting/collage/3d art – flowers and birds |
| Week 5<br>9/5  |                            |   |                    |  |  |   |  |  | Number and multiplication/division |  |
| Week 6<br>16/5 |                            |   |                    | BODHI DAY  | NONSENSE POEMS<br>Using poetry by Edward Lear, children write questions, statements and exclamations. They will compose their own rhyming poem. They explore Lear's poem, The Quangle Wangle's Hat and use it to learn about sequencing, writing a character profile and learning a poem by-heart. | OW OU<br>OI OY<br><br>Write, leaving spaces between words.<br>Punctuate sentences with a capital letter, full stop, exclamation or question mark. | Addition and subtraction   |  | Garden plants                      |  |
| Week 7<br>23/5 |                            |   |                    | WESAK  |  |   |  |  |                                    |  |

|                                 |                |                          |              |  |   |  |  |  |
|---------------------------------|----------------|--------------------------|--------------|--|---|--|--|--|
| Week 8<br>7/6                   | SEAL - CHANGES | Team games & competition | RAMADAN      | STORIES ABOUT FAMILIES<br>Using texts about Mums, Dads and Babies, children talk and write about their families, and author their own stories too.   | EAR            ERE<br>AIR            EAR<br>Use capital letters for the names of people/places. Punctuate sentences with a capital letter, full stop, exclamation or question mark.<br>Write, leaving spaces between words. | Shape and measures                                 | All about trees  | Family portraits using variety of media<br><br>Clay sculpture  |
| Week 9<br>13/6                  |                |                          | FATHER'S DAY | The focus is on extending and punctuating sentences using a range of texts relating to children's own experiences to help support learning.  | <b>YEAR 1 PHONICS SCREENING CHECK – THIS TEST MUST BE TAKEN DURING THE WEEK COMMENCING JUNE 13TH</b>  |  |  |  |
| Week 10<br>20/6                 |                |                          |              | Using information texts, children focus on alphabetical order and use this to help write a class African Alphabet book. They develop their ability to write fluently by extending sentences and punctuating with exclamation and question marks.   | UE<br><br>Punctuate sentences using a capital letter and a full stop, a question or exclamation mark.<br>Join two simple sentences using 'and'  | Number and place value/multiplication and division | All sorts of animals – classification/grouping<br><br>ICT - Explore wildlife aid education website –fabulous fables/amazing wildlife facts/guess the sound | Carnival of animals - saint saens<br>Animal actions to music<br><br>Animal art – Rousseau painting Henri Moore drawings<br><br>Camouflage – animal prints/landscapes<br><br>Eric Carle – animal illustrations in story books |
| Week 11<br>27/6                 |                |                          |              |  |   |  |  |  |
| Week 12<br>4/7                  |                |                          | EID          | Children will sing, dance and enjoy a variety of familiar and new Action Poems. They will refine the skills of working collaboratively to enhance their performances, and be able to compose their own versions of known action poems. They will develop an understanding of using capital letters to spell proper nouns, and how to use exclamation marks in sentences. | URE<br><br>Use capital letters for proper nouns.<br>Write, leaving spaces between words.  | Money/addition and subtraction                     |  |  |
| Week 13<br>11/7                 |                |                          |              |  |   | Measures and data                                  |  |  |
| Week 14<br>18/7<br><br>(3 days) |                |                          |              |  |   |  |  |  |

